

New sight words for the week: here, me

Weekly Challenge: Learn to tie your shoes!! Send a video of you tying your shoes so your friends can see!!

Optional Coloring Page - show us your beautiful coloring!

Monday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Unit Opener, Big Book: [When Daddy's Truck Picks Me Up](#), Week 1 Visual Glossary (click on words to see meaning)
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Go Math](#): (login is the 9-digit number and name0) 9.1 Math on the Spot Video and practice book pages 155-156 and 9.2 Math on the Spot Video and practice book pages 157-158 AND/OR work from the math journal and packet
- Log into [Scholastic Let's Find Out](#) and [Explore Would You Munch a Plant for Lunch?](#)
The class code is : MillerK02
- [Music lesson #1- rhythm](#)
- PE: [Family Scavenger Hunt](#)
- [Read about how seeds grow into plants](#)

Tuesday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Read [Dad Got a Job](#)
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Go Math](#): 9.3 Math on the Spot Video and practice book pages 159-160 and 9.4 Math on the Spot Video and practice book pages 161-162 AND/OR work from the math journal and packet
- Label the Parts of a Plant
- PE: [Bean Dance](#)
- [Music lesson #2- rhythm](#)

Wednesday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Read [I Go Places](#) OR [Run, Quinn](#) OR [Going to Gran's House](#)
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.

- Sight word page and practice Rainbow Words
- [Go Math](#): 9.5 Math on the Spot Video and practice book pages 163-164 and 9.6 Math on the Spot Video and practice book pages 165-166 AND/OR work from the math journal and packet
- [Watch this video to see what plant parts do what jobs](#). Now, do an experiment! Follow the directions to see how plants absorb water. Explain to someone the plant parts and what they are doing.
- PE: [Go Noodle](#)
- [Music Lesson #1- solfege](#)

Thursday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#): Read [Let Us Fix It](#)
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Go Math](#): 9.7 Math on the Spot Video and practice book pages 167-168 and 9.8 Math on the Spot Video and practice book pages 169-170 AND/OR work from the math journal and packet
- [Grow your knowledge about what plants need!](#)
- PE: [Brain Break](#)
- [Music lesson #2- solfege](#)
- [Read Peter Rabbit and his love for plants :\)](#)

Friday:

- [iRead](#) or [iReady](#) for 20 minutes
- [Wonders](#) : Complete Grammar Activity
- One page from the reading packet that corresponds to your level
- One page from the writing journal. Use the sentence starters if needed.
- Sight word page and practice Rainbow Words
- [Go Math](#): 9.9 Math on the Spot Video and practice book pages 171-172 and 9.10 Math on the Spot Video and practice book pages 173-174 AND/OR work from the math journal and packet
- [Make a Plant Treat!](#)
- [Take a virtual tour of a farm](#)
- [Draw Peter Rabbit!](#) This video goes fast so be prepared to pause a lot. If you can, save this to be added to your other drawings from class. We make a book out of them